This edition corresponds to the volume N°11 of *Guidance and Society* and finds us in a significant moment for our academic unit, since the Psychology Faculty at our university has moved to their own building, in the so called “university corridor”, next to the city woods; besides fortunately new buildings for different faculties are built in this same place.

In this same spot, a dreadful place of our institutional history has operated. It was called the BIN III (ex marine battalion N°III). Consequently, this area fully recovered, will be always a place for safeguarding the collective memory.

This volume contains a symposium and we could not include the section “Transfer University Extension” due to lack space.

In this volume we’ll find two central Works: at first *Career Guidance in Denmark: Social control in a Velvet Glove*, by two prominent colleagues Peter Plant and Rie Thomsen. Secondly, the article: *Educational orientation regarding vocabulary and literacy access. Evaluating the impact of an intervention program designed to promote early learning at home* by Cecilia Rosemberg, Alejandra Stein and Alejandra Menti.

In the *Research Advances Section*, we’ve included: *Vocational Guidance in people with special educational needs as the result of visual impairment during the transition stage from high school to advanced education* by Mirta Gavilán and María Laura Castignani and *Learning kinds for students of technical high school. An analysis from the David Ausubel’s theory*, by Eduardo Olivera Rivera, Juan Donoso Gómez and Ángela Orellana Saavedra.
Then this edition includes a summary of a current investigation, a list of next scientific events and at last, a brief of the forum: “Psychological practices related to attention issues in teenagers. Obstacles and possibilities”, carried out in the II Psychology Congress in Tucumán. “Psychology in contemporary society: Updatings, difficulties and challenges”.